****

**Teaching Assistant – TA2 (SEN) Temporary**

|  |  |
| --- | --- |
| Responsible to | ***Class Teacher*** |
| Salary | ***TA2 Scale 3 Pt 4 £19,264 (pro rata 39 weeks)*** |
| Hours per week | **(Monday to Friday)**  **8.00am-3.30pm**  **Term Time only + 5 INSET days** |
| Annual Leave per annum | ***School holidays + statutory(see above)*** |
| Start Date | ***1st September 2022*** |
| Main base | ***Longsight Community Primary*** |

|  |
| --- |
| Main aim of the post |
| To work under the instruction/guidance of teaching/SENCo to undertake work/care/support programmes for one SEND child on a 1-1 basis, to enable access to learning for the pupil and to assist the teacher in the management the pupil . Work may be carried out in the classroom or outside the main teaching area. May be required to supervise groups of pupils undertaking activities in non-teaching situations. |

|  |
| --- |
| Main duties of the post |
| 1. Assist with the development and implementation of individual Education Plans for one SEND pupil in Key Stage 1 with special needs. |
| 1. Establish constructive relationships with the pupil and interact with them according to individual needs; |
| 1. Encourage the pupil to interact positively with others and engage in activities led by the teacher; |
| 1. Set challenging and demanding expectations and promote self-esteem and independence; |
| 1. To deliver agreed learning and personal development activities in line with the child’s individual curriculum. |
| 1. Provide feedback to the pupil and teacher in relation to progress and achievement. |
| 1. To provide personal care to the child if required. |

|  |
| --- |
| General work related expectations |
| 1. To work within the Big Life group’s values ethos and vision |
| 1. To contribute to the development of the Big Life group |
| 1. To work in accordance with all policies and procedures of the Big Life group, particularly (but not exclusively) Health and Safety; Information Governance and Safeguarding |
| 1. To commit to own personal development and attend training or development activities as required |
| 1. To work in accordance with all relevant legislation |
| 1. To undergo regular supervision and at least an annual appraisal |
| 1. To undertake any other duties as required, and as appropriate to the post |

**Teaching Assistant - Person Specification**

The successful candidate must be able to demonstrate that they meet all of the following points below.

Key – Method of Assessment; A = Application form; I = Interview; T= Test; O - Observation

|  |  |
| --- | --- |
| Area | Method of assessment |
| **1.Experience** |  |
| 1.1 Experience of working with or caring for children at KS1 and/or KS2 | A/I |
| 1.2 Experience of working in schools | A |
| 1.3 Experience of working with children who have a wide variety of  educational needs including SEN | A/I |
| 1.4 To be qualified to NVQ level 2 or working towards NVQ3;  (desirable) | A |
| 1.5 First Aid Trained (desirable) | A |
| **2.Skills** |  |
| 2.1 To be able to work as part of a team and to have good inter-  personal relationships; | A/I/O |
| 2.2 Ability to self-evaluate learning needs and actively seek  learning opportunities | A/I |
| 2.3 High expectations of self and others; | A/I |
| 2.4 Good numeracy/literacy skills | A/I |
| 2.5 Ability to work independently | A/I |
| **3.Knowledge** |  |
| 3.1 Sound knowledge of phonics literacy and maths  and a good overview of Key Stage 1/2 curriculum; | A/I/O |
| 3.2 Sound knowledge of the causes and patterns of poor behaviour  and strategies to address these; | A/I |
| 3.3 Effective use of ICT to support learning; | A/I |
| 3.4 General understanding of national/foundation stage curriculum  and other basic learning programmes/strategies | A/I |
| 3.5 Basic understanding of child development and learning; | A/I/O |
| 3.6 Be able to support pupils with Special Educational Needs | A/I |
| **5. Personal** |  |
| * 1. Positive and outlook and a ‘can do’ attitude | A/I |
| * 1. Personal resilience and flexible attitude in the face of difficulties | A/I |
| * 1. Commitment to working towards the Big Life group’s ethos and values,   including having a non-judgemental approach | A/I |
| * 1. Commitment to personal development and willingness to regularly update skills   and experience | A/I |

Required mandatory training – INTERNAL